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Jurnal Abdi Masyarakat

Jurnal Abdi Masyarakat **Humanis**

ISSN (*print*) : 2686-5858 & ISSN (*online*) : 2686-1712

Vol. 2 • No. 2 • April 2021

Page (*Hal.*) : 76 – 82

ISSN (*online*) : 2686-5858

ISSN (*print*) : 2686-1712

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Learning Strategies Implementation For Educators during the Covid-19 Pandemic

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Abstract. PKM between the ranks of teachers and the principal of SMPN 12 Kota Tangerang Selatan with lecturers at Pamulang University is well established. On the basis of regulations from the Central government and the Banten local government due to the Covid-19 Pandemic, all schools including SMPN 12 Kota Tangerang Selatan implemented online learning during the pandemic. Schools dismiss students as a form of emergency decision to prevent the spread of the virus. Many families in Indonesia still do not understand how to do School From Home (SFH). On the other hand, school is a medium of interaction between students and teachers to improve intelligence, skills and affection between them. However, it had to stop functioning because of the pandemic. Based on the findings of this case, the problem arises how teachers are able to demonstrate the ability to utilize technological media and be able to present planned and effective learning within limited time. How the teacher is able to unite the perceptions and concentrations of students who are far apart. Also how teachers are able to convey messages to students to be strong children considering the conditions where society is being tested physically and mentally due to the spread of Covid-19 which has an impact on student learning. Thus, a solution emerged by implementing strategic management for educators in teaching their students during this pandemic.

Keywords: Teacher ability, online learning, Covid-19 impact

INTRODUCTION

Improving the quality of human life through education is essentially to humanize humans, mature and change behavior, and improve better quality. Education as a human need has been regulated in law so that the state has the obligation and full responsibility to be able to provide good, correct and quality education for its citizens. Of course, all of this requires hard work and great sacrifice.

The COVID-19 pandemic has created the need and need to maintain distance in social interaction, quarantine and isolation so that every vulnerable individual will not be exposed to the virus. One of these efforts was made with the aim that the health care system was not overwhelmed by the increasing number of patients that had to be served.

At least two impact on education sustainability caused by covid-19 pandemic. First, are the short-term felt by many families in Indonesia both in the city and village, Indonesia - in many families do less familiar school at home. The second is psychological problem children students used to learn they meet face-to-face directly with teachers-have to change the teaching online-process ran on a scale never be measurable and so unprecedented. So that all elements of education in social life are "exposed" to illness due to Covid-19.

Like other schools in general, SMPN 12 Kota Tangerang Selatan has also implemented online learning during the Covid-19 pandemic. for online learningThe school meliburkan students as a form of emergency decision to prevent the spread of the virus.The key to the effectiveness of online learning system is how a teacher is to present creative learning online in pleasant and easily understandable so that the students have bored and remained productive. Distance learning actually presents its own challenges for teachers of SMPN 12 Kota Tangerang Selatan.

A number of positive challenges include showing the ability of teachers to

utilize technology media with Zoom presentations, assignments via Google Classroom, pre-test or post-test with quizzes, and assigning project assignments using Google Drive, interactive presentations with peardeck, and etc. Second, presenting planned and effective learning within limited time. This can be done by preparing a quality lesson plan and arranging detailed learning steps.

Third, is how the teacher is able to unite the perceptions and concentrations of students who are far apart. This can only be done by teachers who have a clear vision of learning and are able to bond with students by playing their roles as motivators, facilitators, mediators, and communicators. The last thing is how teachers can convey messages to students to be strong children considering the conditions where society is being tested physically and mentally due to the spread of Covid-19 which has an impact on student learning.

Based on these findings, it needs to be realized that online learning and assignments require parents to actively participate in seeing how their children's activities can even become friends and motivators in children's learning. Meanwhile, on the other hand, the teacher continues to control and follow up through the online media to ensure that all students carry out their assigned tasks properly. Therefore, increasing the ability and capacity of teachers is absolutely necessary for the implementation of teaching and learning activities effectively.

IMPLEMENTATION METHODOLOGY

The methods used in this PKM activity include through outreach and training activities about what learning strategy management is to be able to increase the effectiveness of the teaching and learning process for educators during the Covid-19 pandemic.

As for the timing and implementation of activities:



1. PKM will be held on November 10-12, 2020
2. The venue is in the hall of SMPN 12, South Tangerang City

RESULT AND DISCUSSION

1. Preparation Stage

This Community Service Activity began with the first activity, namely the initial survey. The first step taken was to conduct a survey at SMPN 12 Kota Tangerang Selatan, to be precise, to meet with the Principal of the School and the Curriculum WAKA who provided information regarding the obstacles experienced by teachers in teaching their students online.

After the survey was carried out, it was determined the location of the implementation and the target teachers who really needed help in upgrading themselves in an effort to make the online learning system effective for their students. A strategic and solution for indonesia education world covid-19 in overseeing the effects of education in the world, where all stakeholders in it is the government, parents, teachers, and schools had to help each other to do. This cannot be detached from the government policy point of view and the implementation of the operation in the field.

The government having important and fundamental role. Allocation of the budget that has been decided by Instruksi Presiden Nomor 4 tahun 2020 concerning refocussing of activities, relocation of budgets, and procurement of goods and services in order to accelerate the handling of Covid-19 must be implemented immediately.

Parents as the main educators in households had to do their job. Nevertheless still assistance in schools need to present door to door all these students. This will open the horizon and responsibility of the parents that their children education must be returned to older people in education of mental effort, attitudes and knowledge.

Distance learning steps that are regulated by the teacher must be carried out as effectively as possible. Teachers should not only burden students with assignments that are transfered in studying at home. If necessary, the teacher comes with opinions in the door to door of students. The teacher is not only positioned as a transfer of knowledge, but still prioritizes **ing ngarso sung tulada, ing madya mangun karsa, tut wuri handayani**.

As the school educational institution must be prepared to facilitate any change in education students. Behavioral education must become a strong foothold in the midst of technological developments and the accelerated flow of information. Educational programs carried out by schools must really be conveyed to students, especially with online media, but the school must really pay attention to ethics as an educational institution. Emphasis on learning at home to students must be properly monitored so that teachers who teach through online media remain smooth and smart in delivering lessons that must be understood by students.

After getting information from the results of the survey we conducted through online interviews, we immediately created a group to help the teachers' difficulties in making online classes effective.

2. Implementation Stage

At this stage we provide counseling and information assistance related to effective strategies in online learning to teachers of SMPN 12 Kota Tangerang Selatan.

After that, the PKM TEAM consisting of five UNPAM Lecturers conducted a Group Discussion Forum (FGD) to prepare for the implementation of Community Service (PKM) for the date at SMP N 12 South Tangerang.

Implementation of Community Service at Community Empowerment Institutions on November 10-12, 2020. This activity was held in the Hall of SMP N 12, South Tangerang. This activity was carried

out in collaboration between Pamulang University and SMP N 12 South Tangerang.



Figure 1. Opening Activities of PKM session

training which begins with giving a lecture or presentation with the theme "Management of Learning Strategies in Increasing the Effectiveness of the Teaching and Learning Process of Educators during the Covid-19 Pandemic".

After the lecture session is over, it is followed by a question and answer session. Participants seemed very enthusiastic about asking how the management of learning strategies in increasing the effectiveness of the teaching and learning process of educators during the Covid-19 pandemic could run well.

This training is also given a simulation method, so that participants can immediately practice what has been conveyed. If there are obstacles, they will be directly assisted at the time of PKM implementation. Simulation is important to do to find out the level of knowledge and knowledge absorbed during the training.



Figure 2. Presentation by the resource person



Figure 3. Presentation by the resource person

The method used in the implementation of this activity is first with HR



Figure 3. Photo with the Committee and PKM Training Participants at SMPN 12 South Tangerang

CONCLUSION

In the emergency period of the spread of the corona virus disease (COVID-19), learning management in increasing the effectiveness of the teaching and learning process has a very urgent position, because learning activities are required to continue to provide excellent and best service according to educational standards and must also follow health protocols.

The role of the teacher in processing learning in increasing the effectiveness of the teaching and learning process is very significant. This means that teachers must be able to manage learning starting from

planning, organizing, implementing and evaluating to ensure a good, effective and efficient teaching and learning process during distance learning, both online and offline.

The implementation of Community Service activities by the Institute for Research and Community Service (LPPM) of Pamulang University carried out by lecturers of the Management study program has been running smoothly and received a warm welcome from the place where this activity is carried out, namely the Head of SMP N 12 South Tangerang. We hope that this dedication can add useful knowledge in terms of management of learning strategies in increasing the effectiveness of the teaching and learning process of educators during the Covid-19 pandemic.

SUGGESTION

1. For schools and all levels of stakeholders to prioritize more optimal financial management and implement learning strategy management in increasing the effectiveness of the teaching and learning process of educators during the Covid-19 pandemic which has been described in the training material.
2. There is a contribution from the university to be able to provide facilities in service to the community in the form of facilities and infrastructure. There is a contribution from the university to be able to provide facilities in service to the community in the form of facilities and infrastructure.

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