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Work Time Analysis To Reduce Waste Of Work Time On Vin Crepes Takoyaki

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Abstract: The authors conducted this research at the Takoyaki Vin Crepes outlet located at Al Azhar University, Kebayoran Baru, South Jakarta. The background of this research is that the process of making crepes takes a long time, so to anticipate losing customers in the future, it is necessary to improve working time which is the main goal of this research, as well as setting a standard time as a benchmark. For this reason, the MOST (Maynard Operation Sequence Technique) method is used to analyze the problems that occur. The methodology used is to compare the results of observations of making crepes twice before using conventional training and twice after training with the new method proposed by the author. The results obtained are as follows: before training the working time (Ws) is 2.62 minutes and the standard time (Wb) is 2.83 minutes, after training the resulting working time (Ws) is 2.03 minutes and the standard time (Wb) is 3 is 2.48 minutes. After applying the MOST method, the standard time (Wb) before training was 1.09 minutes and the standard time (Wb) after training was 1.03 minutes. There was an acceleration of the time of making crepes by 1.74 minutes before exercise (2.83 minutes-1.09 minutes), and after exercise 1.45 minutes (2.48 minutes-1.03 minutes)

Keywords: MOST, average time work, standard time

INTRODUCTION

Vin Crepes Takoyaki has two types of business activities, the first is selling various crepes, takoyaki and okonomiyaki in school canteens, campuses and shopping centers, while Vin Crepes Takoyaki outlets are located at Al Azhar University Indonesia, Kebayoran Baru , Stella Maris School BSD, Stella Maris School Gading Serpong, Kristoforus Grogol School, BINUS Kebayoran Lama School (second brand with the name Eat Treats, selling fast food), ITC Permata Hijau, South Jakarta. But some of them have been closed for various reasons, only a few are still running. The second business is accepting orders from Jabodetabek caterers to fulfill various kinds of events such as wedding receptions, office





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events, birthdays, circumcisions and so on, while the food sold to fill the foodstall includes crepes, poffertjes, kebabs, dimsum, waffles, choco melted, choco fountain, and others.

From the results of the author's search, it was found that some consumers were not satisfied with the service, in this case the time for making the crepes they ordered was too long. Consumers have to wait 5 to 15 minutes to get acrepes, this has the impact of switching consumers to other places if it is not anticipated as soon as possible to find a solution. For this reason, the author seeks to optimize the time of making crepes by analyzing the working time of making crepes using the MOST method.

With using the MOST method the author try to making observation and comparation between making two crepes using conventional method or we called it before training and making two crepes after training using MOST method. The step of this two activities it is quite similar, first step of the sequence are pouring the dough into the center of blade, and then rotate the dough until we get circle shape using the APA (tools from wood to spread the dough). Next step we put on the topping such as banana, grated cheese and sprinkle chocolate, after all the topping get into the skin we should waiting until golden brown, folding the skin, lifting and the last step is wrapping the skin with paper crepes. The activities before training must follow the step sequence from the first step until the last step, but when we making crepes using MOST method there is another trick way to saving time, on regular way after we folding the skin crepes the next steps are lifting and wrapping but when we doing the trick way after we folding the skin we lifting the skin and then put it a while on the tray and make another movement to pouring dough into the blade and rotate it using APA to get circle shape, after that we wrapping the crepes that already cooked, and continued the step until finish. Every movement was recorded in notes, so it is known how many time that we get per every activities, we calculated using snap back time study, and also MOST method, final step we comparing the result between both of them. As the result we get differences time between before training and after training, and this result we called it as effectiveness time.

LITERATURE REVIEW AND THEORY

The study literature used in this research refers to Maynard's Industrial Engineering Handbook as the main reference for research, because in this book the originator of the MOST method, namely Kjell Zandin [22] describes all theories related to working time surgery, in addition to supporting the MOST theory the author refers to several books, including by Yudianto [21] on MTM 123, Wignjosoebroto [20] ergonomics in motion studies, Tarwaka [18] basic knowledge of ergonomics, Sutalaksana [17] work system design techniques, Stevenson [15] production operational management, Septianto [14] analysis work design, Ngaliman [12] basic ergonomics time study, Meyers [11] motion time study, Mahawati [10] workload analysis, Iftadi [9] Work system analysis and design, Hutabarat [8] basic knowledge of ergonomics, Frievalds [5] method, standard and work design, Erliana [3] textbook of work analysis and measurement, Benedict [2] engineering psychology.

In addition to books, several journals have also become author's references including: Coal [1] proposed reduction of set-up time using SMED and MOST, Febriana [4] measuring working time with indirect measurement method, Hasyim [6] optimization of cost and time with time method study, Hendrawan [7] job design for the shoe industry using the MOST method, Rahmawati [13] planning work measurements in determining standard time using the time study method, Sumarna [16] processing standard time for incoming mail, Tanjung [19] journal improvement MOST.

Before stepping on the MOST method, each activity needs to be measured through the following methods so that detailed and more actual standard time results are obtained.

SnapbackTime Study

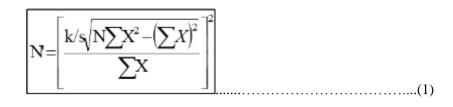
Sutalaksana in Stevenson (2014) states that before calculating the standard time there are several steps that must be carried out first, including:





1. Determining Data Sufficiency Test

In this test, statistical concepts are used, namely the level of confidence and level of accuracy. The following is the formula for data adequacy:

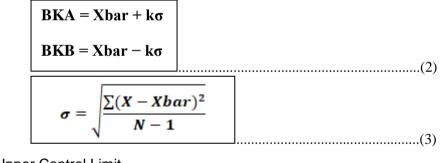


- K = Confidence Level (99% = 3, 95% = 2)
- s = Level of Accuracy (10% 0r 5%)
- N = Total Observation Data (real)
- N' = Amount of Data Required (theoretical)
- X = Observational Data

If N' N, then the data is considered sufficient. If N' > N, then the data is not enough and must be added. After the data is added, the data adequacy test must be carried out again.

2. Determining the Data Uniformity Test

Following the formula for calculating the data uniformity test so that data is obtained that matches the amount of data studied:



BKA	= Upper Control Limit.
BKB	= Lower Control Limit.
Xbar	= Average Value of Sub Group.
σ	= Standard Deviation
k	= Confidence Level (99% = 3, 95% = 2)

3. Working Time (Ws)

Working time is the time obtained from the measurement of the process for the manufacture of the product, which is formulated:

$$\mathbf{W}\mathbf{s} = \sum \mathbf{X} / \mathbf{N}$$
(4)

Ws= Cycle Time Value.X= Total Subgroup Mean Time.N= Number of Observations Made

4. Normal Time (Wn)

Normal time is a cycle time that has been conditioned with an adjustment factor, which is formulated:





$Wn = Ws \times fp$			
-	(5)	

Wn	= Normal Time Value.
Ws	= Cycle Time Value.
fp	 Worker's Adjustment Factor, in normal conditions then the value of P = 1

5. Standard Time (Wb)

Standard time is the normal time required to complete a product by giving allowances to workers, the formula is:

$$Wb = Wn \times (1 + fl)$$
(6)

Wb	= Standard Time value.
Wn	= Normal Time Value.
fl	= Worker Slack Factor, in normal condition then the value of $K = 1$.

6. Determining the Work Adjustment Factor (Westinghouse)

Westinghouseused as a reference for adjusting working conditions so that a value can be measured in the study.

Skill	Effort	Conditions	Consistency
Super	Excessive	Ideal	Perfect
A1 = +0.15	A1 = +0.13	A = + 0.06	A = + 0.04
A2 = +0.13	A2 = +0.12	000 0.00000000000000000000000000000000	CAN'S TOWNSLIES
Excellent	Excellent	Excellent	Excellent
B1 = +0.11	B1 = +0.10	B = + 0.04	B = + 0.03
B2 = +0.08	B2 = +0.08		
Good	Good	Good	Good
C1 = +0.06	C1 = +0.05	C = + 0.00	C = + 0.00
C2 = +0.03	C2 = +0.02		
Average	Average	Average	Average
D = 0.00	D = 0.00	D = 0.00	D = 0.00
Fair	Fair	Fair	Fair
E1 = -0.05	E1 = -0.04	E = -0.03	E = -0.02
E2 = -0.10	E2 = -0.08		
Poor	Poor	Poor	Poor
F1 = -0.16	F1 = -0.12	F = -0.07	F = -0.04
F2 = -0.22	F2 = -0.17		

Table 1. Westinghouse

(Source: Sutalaksana, 1979)

Westinghouse is a reference in work adjustments so that values can be measured in research. The value in Westinghouse is adjusted to the conditions in the field, for example, for the super skills we get from professional employees, we can estimate the A1 or A2 values that we deserve for the employee's work, this value depends on our assessment as researchers.

7. Determining Allowance Factors

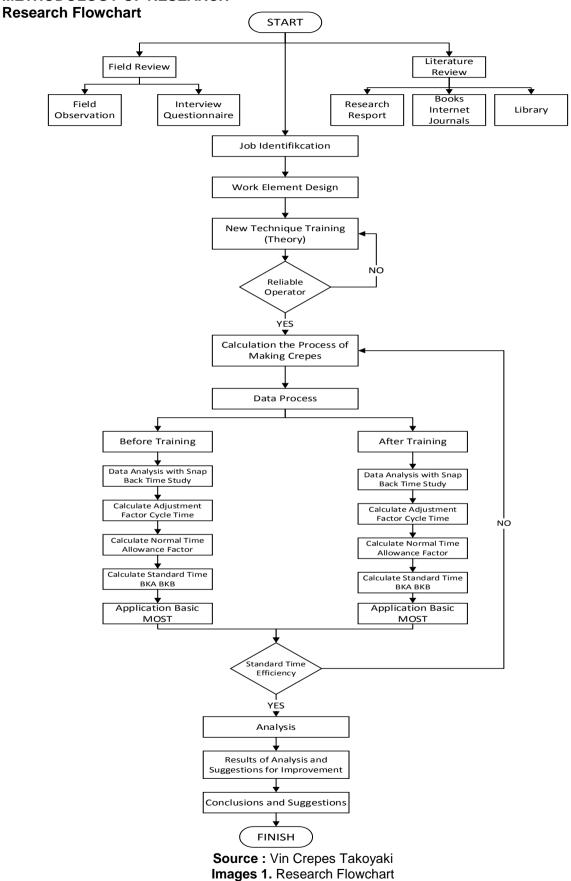
In general, the allowance for personal needs for men is 0-2.5%, and for women 2-5%, with details according to Barnes, there are three parts, namely:

- a. Personal Allowance is leeway given to meet a worker's personal needs, such as going to the toilet, worship, and other personal matters.
- b. Delay Allowance is the time given to workers (operators) as a result of unforeseen circumstances.
- c. Fatique Allowance is the leeway given to prolong the arrival of fatigue.





METHODOLOGY OF RESEARCH







Description of the flowchart is researchers collect data from field observations in the form of interviews and questionnaires to 4 employees of Vin Crepes Takoyaki, besides that data is also collected through literature books, internet, journals and libraries, after all the data is collected the researchers identify the problems that occur, design elements of work as well as providing training on new techniques in making crepes so that a reliable crepes maker operator can be obtained. Next, we calculated and recorded the results of making crepes for the 4 employees as many as 80 trials per 1 employee before training, and 80 trials per 1 employee after training. The experimental results before and after training were respectively applied to the analysis of the snap back time study data, calculated cycle time and adjustment factors, calculated normal time and the allowance factor, then calculated the standard time and BKA and BKB, and finally applied to the MOST calculation. After obtaining the final results, then the efficiency of the resulting standard time is analyzed, drawing conclusions and giving suggestions and finished.

Method

A. MOST (Maynard Operation Sequence Technique)

Zandin (2004) suggests that MOST is a measurement technique that is arranged based on the order of sub-activity or movement. These sub-activities are basically obtained from movements that have repetitive patterns such as reaching, holding, moving, and positioning objects and these patterns are identified and arranged as a sequence of events followed by object movement.

B. Basic MOST

The steps in Basic MOST follow several rules that have been set by Zandin.

Activity	Sequence Model	Parameter				
General	ABG ABP A	A	Action D	istar	nce	
Move	Get Put Return		Body Mo	tion		
			Gain Control			
2		P	Placeme	nt		
Controlled	ABG MXI A	M	Move Controlled			
Move	Get Move/ Return Actuate		Process Time -			
			Alignment			
Tool	ABG ABP * ABP A	*	U	lse t	ool	
Use		F	Fasten	M	Measure	
1	Get tool Put tool TAside tool T	L	Loosen	R	Record	
	Use tool Return	С	Cut ·	S	Surface	
	C 1000000000000000000000000000000000000	т	Think		Treat 1	

Table 2 .Parameter Basic MOST

(Source: Zandin 2004)

In Basic MOST there are three motion references, namely General Move which analyzes simple movements of holding or holding an object, placing the object and then returning to its original position, the operator's body position does not move, only the arms and waist move. The second analysis is controlled move, which is a motion analysis similar to a general move, but the operator's body position has shifted. The last analysis of tool use is used to analyze what tools are used and analyze how to move these tools.





Table 3.Parameter General Move

BasicMOST [®] System			General Move			ABGAB				
Index x 10		B Body Motion		G Gain Control		P Placement	Index x 10			
0	≤ 2 ln. (5 cm)		Γ				0			
1	Within Reach		Grasp	Light Objects Light Objects Simo	Put	Lay Aside Loose Fit	1			
	1	Sit or Stand	Get	Light Objects Non-Simo Heavy or Bulky Blind or Obstructed	Place	Loose Fit Blind or Obstructed Adjusments	3			
3	3 1 - 2 Steps	Bend and Arise 50% occ.	Disengage Interlocked Collect		Pla	Light Pressure Double Placement	3			
6	3 - 4 Steps	Bend and Arise			Position	Care or Precision Heavy Pressure Blind or Obstructed Intermediate Moves	6			
10	5 - 7 Steps	Sit or Stand with Adjustments			_		10			
16	3 - 4 Steps	Stand and Bend Bend and Sit Climb On or Off Through Door					16			

(Source: Zandin 2004)

In the general move action distance (A) parameter in pouring dough activities at the level within reach (value 1) to reach the dough leadle, body motion (B) is value 0 or no movement, gain control is worth 1 because it holds a light object-directing the leadel to the blade, and the placement is value 3 because there is a double placement of placing the lead in its original place, the position of the operator's body does not move.

Basic	MOST [®] System	Cor	ABGMXI				
Index x 10	M Move Controlled		P	X rocess Ti	me	l Alignment	Index x 10
	Push/Pull/Turn	Crank	Seconds	Minutes	Hours		
1	≤ 12 in. (30 cm) Button Switch Knob		0.5 Sec.	0.01 Min.	0.0001 Hr.	1 Point	1
3	> 12 in, (30 cm) Resistance Seat or Unseat Hight Control 2 stages ≤ 24 in, (60 cm) Total	1 Rev.	1.5 Sec.	0.02 Min.	0.0004 Hr.	2 Points ≤ 4 in. (10 cm)	3
6	2 stages > 24 in. (60 cm) Total 1 - 2 Steps	2-3 Rev.	2.5 Sec.	0.04 Min.	0.0007 Hr.	2 Points > 4 in. (10 cm)	6
10	3 – 4 Steps 3 – 5 Steps	4 - 6 Rev.	4.5 Sec.	0.07 Min.	0.0012 Hr.		10
16	6 - 9 Steps	7 - 11 Rev.	7.0 Sec.	0.11 Min.	0.0019 Hr.	Precision	16

Table 4.Parameter Controlled Move

(Source: Zandin 2004)

In the controlled move parameter, the activity of turning APA wood in the controlled move column is worth 10 (Index 10) because there are 4-6 turns, process time (X) is 0 because it does not use automatic tools, when using new automatic tools using the values in the table, alignment is value 1.





Table 5.Parameter Tool Use

000	cMOST				1	_		ol Use				ABG			
		C				S	-	M		R	13		T		
		Cut			Sc	rface Tr	reat	Measure		Reco	Company of the local division of the local d		hink.		
Index	Cuttof	Secure	Cut	Slice	Ait- Clean	Brush- Clean	Wipe	Measure	W	rite	Mark	Inspect	Re	ad	Inde
x 10	Pla	13	Scievore	Knle .	Nozzie	Bhah	Orth	Measuring Tool	Penc	d/Pen	Marker	EyesFirger		-	x 10
	Wire		Cuts	Slices	sq ft. (0.1 m ²)	ing 11 (0.1 m ²)	10.1 m ²)		Digits	Worth	Digits	Points	Cipta, Single Words	Text of Words	
1		Grip	1		*				1		Check Mark	1	1	3	1
3	Soft		2	t:			1/2		2	-	1 Scribe Line	3	3 Gauge	8	3
6	Medium	Twist Form Loop	4	+	1 Spot Cavity	35	4		4	а	2	5 Feel for Heat	6 Scale V Date o		6
10	Hard		1	3	-		1	Profile Gauge	6		3	9 Feel for Defect	12 Vernier	24 Scale	10
18		Secure Cotter Pin	11	4	з	2	2	Fixed Scale Calipers12 in (30 cm)	9 Signab Date	2 ute of	5	14	Table	38 /aiue	16
24			15	6	4	3		Fentier Gauge	13	3	1	19		54	24
32			20	9	7	5	5	Steel Tape 5.6 ft. (2m) Depth Micrometer	18	4	10	26		72	32
42			27	15	10	1	7	CO-Micrometer \$4 in: (10 cm)	23	5	13	34		94	42
54			33					ID-Mcrometer \$4 in. (10 cm)	29	7	16	42		119	54

(Source: Zandin 2004)

In the parameter tool used this activity occurs when cutting banana toppings, bananas are cut into 6 pieces using a knife entered in the C-cut column, slice-knife-6 so that it is value 24, while the other values follow the general move and controlled move.

RESULTS AND DISCUSSION

Based on the work elements mentioned in the basic MOST parameters, an example of calculating most of the work elements is as follows:

A. General Move, with MOST code: ABG, ABP, A

The activity of pouring the dough: A1 B0 G1, A1 B0 P3, A0 Description

- A1 = Reach the LeadleWithout Moving (action distance-within reach);
- B0 = Body Motion-0 index;
- G1 = Lift the DoughWithLeadle (gain control-light objects);
- A1 = Directing the Leadle to the Dough Bowl (action distance-within reach);
- B0 = Upright Body Position (body motion-0 index);
- P3 = Pouring Dough Onto the Blade and Putting the LeadleBack In Its Place;
- A0 = The Position of the Operator's Body Does Not Change(action distance-0 index).

B. Controlled Move, with MOST code: ABG, MXI, A

APA turning activity: A1 B3 G1, M10 X0 I1, A0 Description:





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- A1 = Reaching APA (action distance-within reach);
- B3 = Slightly Bent Body Position (body motion-bend arises 50%);
- G1 = Lift APA Point to Blade (gain control-light objects);
- M10= Turning APA Clockwise 7-11 Revolutions (Move controlled crank);
- X0 = The Value of X is 0 Because it is Controlled Manually(Controlled Move-0 index);
- I1 = Positioning APA in Place (Controlled moved-alignment);
- A0 = Operator Body Position Does Not Change(action distance-0 index).

C. Tool Use, with MOST code: ABG, ABP, (*), ABP, A

Banana cutting activity: A1 B0 G1, A1 B0 P1, C24, A1 B3 P1 A0 Description

- A1 = Reaching Knife and Banana (action distance-within reach);
- B0 = Standing Body Position Not Moving (body motion-0 index);
- G1 = Lift Knife and Banana (gain control-light objects);
- A1 = Direct the Banana and Knife to the Top of the Blade (action distance withinreach);
- B3 = Slightly Bent Body Position (body motion-bend arises 50%);
- P1 = P is Worth 1 Because the Tool Used is AKnife (tool use-cut-knife);
- C24 = Cut Bananas 6 Slices (use-cut-knife tool);
- A1 = Direct the Knife Back into Place (action distance-within reach);
- B0 = Body Motion-Sit or Stand Position;
- P1 = Put the Knife Back in Place (Placement-light pressure);
- A0 = Operator Body Position Does Not ChangeAction Distance-0 Index).

Table 6.Calculation of Work Elements Before Training (two times)

	Wor	TMU/	Total	
No	Work Element	Work Element Model Sequence		TMU
1	Pouring Dough	A1 B0 G1, A1 B0 P3 A0	(6 x 10)	60
2	Rotating APA	A1 B3 G1, M16 X0 I1, A0	(22 x 10)	220
3	Adding Banana Topping	A1 B0 G1, A1 B3 P1, C24, A1 B0 P1 A0	(33 x 10)	330
4	Grate Cheese	A1 B0 G1, A1 B3 P1, C32, A1 B0 P1 A0	(41 x 10)	410
5	Adding Sprinkle Chocolate	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
6	Waiting Skin to Golden Brown	A0 B0 G0, A0 B0 P0, T6, A0 B0 P0 A0	(6 x 10)	60
7	Folding Skin Crepes	A1 B3 G1, M3 X0 I1, A0	(9 x 10)	90
8	Lifting Crepes	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
9	Wrapping Crepes	A1 B3 G1, M10 X0 I1, A0	(16 x 10)	160
Tot:	al Time			1510

(Source: Vin CrepesTakoyaki)

In the activity of pouring the dough, the sequence model is A1 B0 G1, A1 B0 P3, A0, then the values obtained are A1, B0, G1 (1+0+1), A1 B0 P3 (1+0+3), A0 (+0) then if the results are totaled (1+0+1+1+0+3+0=6) then multiplied by 10 according to the rules of the game in Zandin's MOST determination, so that the TMU value per frequency is $6 \times 10 = 60$

Likewise with other sequence models, for example rotating APA with sequence model A1 B3 G1, M16 X0 I1, A0 then the value is (1+3+1+16+0+1+0 = 22) multiplied by 10 to 22 x 10 = 220





	w	TMU/	Total	
No	Work Element	Model Sequence	Frequency	TMU
1	Pouring Dough	A1 B0 G1, A1 B0 P3 A0	(6 x 10)	60
2	Rotating APA	A1 B3 G1, M16 X0 11, A0	(22 x 10)	220
3	Adding Banana Topping	A1 B0 G1, A1 B3 P1, C24, A1 B0 P1 A0	(33 x 10)	330
4	Grate Cheese	A1 B0 G1, A1 B3 P1, C32, A1 B0 P1 A0	(41 x 10)	410
5	Adding Sprinkle Chocolate	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
6	Waiting Skin to Golden Brown	A0 B0 G0, A0 B0 P0, T6, A0 B0 P0 A0	(6 x 10)	60
7	Folding Skin Crepes	A1 B3 G1, M3 X0 11, A0	(9 x 10)	90
8	Lifting Crepes	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
9	Pouring Dough Back	A1 B0 G1, A1 B0 P3 A0	(6 x 10)	60
10	Rotating APA	A1 B3 G1, M16 X0 11, A0	(22 x 10)	220
11	Wrapping Crepes	A1 B3 G1, M10 X0 11, A0	(16 x10)	(-160)
12	Adding Banana Topping	A1 B0 G1, A1 B3 P1, C24, A1 B0 P1 A0	(33 x 10)	330
13	Grate Cheese	A1 B0 G1, A1 B3 P1, C32, A1 B0 P1 A0	(41 x 10)	410
14	Adding Sprinkle Chocolate	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
15	Waiting Skin to Golden Brown	A0 B0 G0, A0 B0 P0, T6, A0 B0 P0 A0	(6 x 10)	60
16	Folding Skin Crepes	A1 B3 G1, M3 X0 11, A0	(9 x 10)	90
17	Lifting Crepes	A1 B0 G1, A1 B3 P3, A0	(9 x 10)	90
18	Wrapping Crepes	A1 B3 G1, M10 X0 I1, A0	(16 x10)	160
-		Total Time	-	2860

Table 7. Calculation of Work Elements After Training 1 and 2

(**Source**: Vin CrepesTakoyaki)

Information for the activity of pouring the dough, obtained the sequence model A1 B0 G1, A1 B0 P3, A0, then the values obtained are A1, B0, G1 (1+0+1), A1 B0 P3 (1+0+3), A0 (+0) then if the result is totaled (1+0+1+1+0+3+0=6) then multiplied by 10 rules of the game in MOST according to Zandin's determination to be $6 \times 10 = 60$

For other sequence models, following the calculation method of pouring dough, the steps are only to add up the values attached to the variables A, B, G, P, X, I, M and so on according to the sequence model and then the result is multiplied by 10. For example rotating APA with the A1 sequence model B3 G1, M16 X0 I1, A0 then the value is (1+3+1+16+0+1+0 = 22) multiplied by 10 to 22 x 10 = 220

From the work element calculation table before training 1 obtained a total time of 1510 TMU for making crepes-1 and 1510 TMU for making crepes-2, Zandin said that 1 TMU = 0.00001hours = 0.0006 minutes = 0.0.36 seconds Then the normal time obtained from the calculation using the MOST 1510 TMU method x 0.0006 minutes x 2 trials = 1.812 minutes. Allowance time for workers to carry out personal needs such as defecation, rest and so on, the allowance given is 0.2, then the resulting Standard Time: Wb = Wn x (1+ fl)

 $Wb = 1.812 \times (1+0.2)$





Wb = 2.17 minutes (for 2 times of making crepes skins, or worth 1.09 minutes for 1 time of making crepes.

In this study the authors compared the results of standard time before and after training with 2 times of making crepes as a reference for the calculation and both were calculated by snapback time study and the MOST method, then in the same way the following calculations are obtained:

From the calculations in Table 7, the total time is 2860 TMU, Zandin states that 1 TMU = 0.00001 hours = 0.0006 minutes = 0.036 seconds, so the normal time obtained is from the calculation using the MOST 2860 TMU method x 0.0006 minutes = 1.716. Allowance time for workers to carry out personal activities such as defecation, rest, etc.) r 0.2. Then the resulting Standard Time:

 $WB = WN \times (1 + fl)$ WB = 1.716 x (1 + 0.2) WB = 2.0592 minutes (for 2 times of making crepes, or worth 1.03 minutes for 1 time of making crepes)

CONCLUSIONS

From the calculation of the time of making crepes mentioned previously, there is an improvement in time, namely before training WB snap back 2.83 minutes and after training 2.48 minutes. Meanwhile, WB MOST before training was 1.09 minutes and after training was 1.03 minutes. Then the standard time improvement before training was 1.74 minutes (2.83 minutes - 1.09 minutes, and the standard time after training was 1.45 minutes (2.48 minutes - 1.03 minutes). Indeed, the WB MOST has been successfully applied for this paper case, Work Time Analysis To Reduce Waste Of Work Time On Vin Crepes Takoyaki

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