

**BEDHOL BHAWIKARSU, SERVICE LEARNING PROGRAM  
IN SMAN 3 OF MALANG AS INDONESIA TOP SCHOOL**

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**ABSTRACT**

*This study explores how Bedhol Bhawikarsu program gives values for students in SMAN 3 Malang toward future leader and gold generation, that took shelter under education ministry of east java. adopting the qualitative research design, the study presented in this paper ascertained the implementation of Bedhol Bhawikarsu that was integrated with every school program, especially with all stakeholders (teachers) and societies. Because of Bedhol Bhawikarsu, all of aspect in this school was able to connect in best vision and mission that was created by School Principle and leading sector, and able to develop society in every sector. By using the design of Bedhol Bhawikarsu Program, it can create best human being or gold generation for Indonesia who has leadership, integrity and social awareness characteristics. From this values, SMAN 3 Malang became top 10 school in Indonesia and this value can bring stakeholder vision toward global school in internationally outlook.*

**Keywords : Bedhol Bhawikarsu, Service Learning , SMAN 3 of Malang**

**INTRODUCTION**

The development of technology that is increasingly sophisticated has become a necessity for educational institution to be able to take advantage of this opportunity as well as possible. With technology, it is also expected that educational institutions are able to develop values for their students; both the value of the spirit of seeking knowledge and the value of social spirit must also be the goal of educational institutions. Therefore, educational institutions must have a high preventive spirit to create a good school culture, one of which is to provide innovative program in learning process.

With that aim, many educational institutions began competing to make new programs and innovations to realize the characteristics of good students, social and competitive. In the process of realizing the design of education in schools must be adapted to national standards, such as at SMAN 3 Malang in order to be successful in its implementation. Where this school tries to create renewal in order to achieve quality resources, the innovations that are created must have a name that is differentiated from other schools, until finally SMAN 3 Malang is able to implement that standard and becomes one of the TOP Leader schools in Indonesia.

To achieve the goal to be a superior school based on school website ([www.sman3-malang.sch.id](http://www.sman3-malang.sch.id)), SMAN 3 of Malang implements an innovative service program in producing its best graduates, namely *Bedhol Bhawikarsu*, which implements 4 values which include devoted values, learning values, work values and struggling values. Then included in the soul of each student becomes: "Bhatya-Widagdha-Karya-Sudhira". Which the struggle spirit, then continued to develop, so formed a service learning program and community empowerment under the name *Bedhol Bhawikarsu*, which had the desire to create graduates who were ready to fight for religion and the state. Until finally a superior school that truly excels is to become a superior school that has an academic community that is faithful, devoted, has good moral character and achievers and plays an active role in the global era, and cares for the environment.

### **THE URGENT OF SERVICE LEARNING PROGRAM**

Service learning as a strategy in learning is expected to be able to bring students into human beings that are beneficial to others, in the sense of serving others to raise awareness. The higher the education of a person, the more the soul should serve it. However, the soul of service cannot be taken for granted when this is never introduced to students. (Meyer. 2013)

Andrew Said in title book of "The Essence of the Pedagogy", service learning as a curriculum-based community service that integrates learning in the classroom with activities serving the community. (Furco and Billig, 2001) Jacoby and Barbara Said in title book of "Building Partnerships for Service Learning", Service learning is a form of education about the experience in which students are involved in activities involving humans and the needs of the community with opportunities that are deliberately planned to improve the development and learning of students. (Jacoby, et al, 2013)

In other funtions, robert said Said in title book of "Service Learning: Intercommunity & Interdisciplinary Explorations", service learning defined as experience in subject-based education that has credit where students: a) participate in service activities planned to meet community needs that have been identified and b) reflect in such a way as to service learning activities to gain a deeper understanding of the contents subjects, broader appreciation of discipline and increased sense of responsibility as citizens. (Bringle, et al, 2005).

Increasing the social sensitivity of children in the world of education through service learning programs is not an instant job that was born just like that, but requires a large process, which does not only involve good educators (role models), but also needs to launch social programs as habituation (behavioral approach). (Nuh, 2014) Because educational institutions must prepare a comprehensive system, so that the output of students has the character desired by the surrounding environment. Therefore, *Bedhol Bhawikarsu* is here to provide solutions for the complexities of future generations. With the presence of *Bedhol Bhawikarsu*, graduates of SMAN 3 Malang will be honed to have emotional character, social care and other characters.

## **METHOD OF RESEARCH**

This study aims to describe and analyze one of the social approach-based school programs at SMAN 3 Malang namely *Bedhol Bhawikarsu*. Because data is taken and collected from natural settings as a direct data source by interacting directly with the object of research, the most appropriate approach to use is a qualitative approach. The description of this research approach, researchers used ethnographic research methods with case study types. To reveal what the advantages of the *Bedhol Bhawikarsu* program in schools that are categorized as superior are SMAN 3 Malang. The unit of analysis of this study is Malang State High School 3 with research subjects or informants consisting of the Principal, Deputy Principal, Chairperson of the Committee of *Bedhol Bhawikarsu*, teachers, and students.

In accordance with its characteristics, this research takes place not linearly, but in the form of cycles. Various stages, such as data collection, data analysis, and interpretation, and carried out simultaneously. Referring to Spradley's description, the step of the research being passed is cyclical. This ethnographic research cycle includes six steps: (1) selection of ethnographic projects, (2) submission of questions, (3) data collection, (4) data recording, (5) data analysis, and (6) report writing. (Spradley, 1980).

## **BEDHOL BHAWIKARSU IN SMAN 3 OF MALANG**

As revealed by Muhammad Nuh, the social interaction of children with their surroundings needs to be used as a laboratory of ethics. From daily interaction with the community, they can and habit to learn directly politeness and social sensitivity. It is also necessary to design challenging but enjoyable activities such as social visits. This is

a real visual way to give character lessons that can at the same time bring to life a sense of social sensitivity, a sense of loving science, and so on. (Nuh, 2014) This means that educational institutions must have community activities or programs, so that graduates from this school can become leaders with social spirit in the future.

Not only limited to the fulfillment of student programs, but there is also healthy competition in special programs for schools that become Strong points and many are copied by other groups. Competition to be the best is unstoppable, and maintaining it is a distinct prestige for each school principal to present a better school program. (www.bernas.id) Therefore, SMAN 3 Malang tries to present superior programs in order to continue to be a pilot school for others, such as the creation of the *Bedhol Village of Bhawikarsu* program.

Bedhol Bhawikarsu is a social program involving all students and teachers without exception. Both students who are in fact rich or ordinary people, all must follow for 3 days in the destination village, as well as the principal. Bedhol Bhawikarsu is a tradition that this school returns its students to know the village as a whole. Pattern of approach to education that is devoted. (www.bernas.id) The purpose of Bhedhol Bhawikarsu's activity was to bring all elements of SMAN 3 Malang closer to rural communities for three days - two nights. This activity was filled with Social Services in the form of providing assistance, counseling, education and free health checks. (www.sman3-malang.sch.id)

As a mark of SMAN 3 Malang, the bhawikarsu bedhol activities have deep aspirations to be able to give birth to future generations of leaders. So that as long as students take part in bedhol, they are asked to be involved in the activities of the villagers, staying in the homes of residents and interacting with villagers is part of Bedhol's activities.

As expressed by principle of Dra. Choirulil Fatih, MA, that "*Bedhol Bhawikarsu is an innovative social program at SMAN 3 Malang, where this program can build mutual care, among its activities is free medical treatment for local residents, mass circumcisions and for free basic needs*". Uniquely, the above activities are all given by SMAN 3 Malang, not only involving teachers and students as described above, but also involving all stakeholders including alumni. So that this activity is carried out holistically by the school, in order to be able to create a culture of mutual cooperation in creating a better society.

Apart from the side of structural activities during Bedhol, Bedhol Bhawikarsu holds a very broad meaning and value. Where the bedhol bhawikarsu program at SMAN 3 Malang has the goal of practicing students about the lives of the people in the village, and it is expected that students are able and able to socialize with the community. As long as they are in the middle of the village community occupied for bedhol, they must learn how to be part of the community in the village, and carry out activities carried out by the surrounding community.

As expressed by the Bedhol Committee, Endah Ariani, S.S. where the focus of Bedhol Bhawikarsu SMAN 3 Malang is to be able to develop 5 aspects of value for students, including; (1) Religion Value, (2) Moral value, (3) Social value, (4) Cultural value, (5) Leadership Value. The above values are the field of Bedhol activities, there are 5 values developed by the bedhol program, all of which provide golden generation characters such as *akhlakul karimah*, work ethic, responsibility, empathy, care and independence. Religious values, for example, students are invited to pray in congregation during bedhol, even they are also awakened every night to take part in evening prayer activities until dawn.

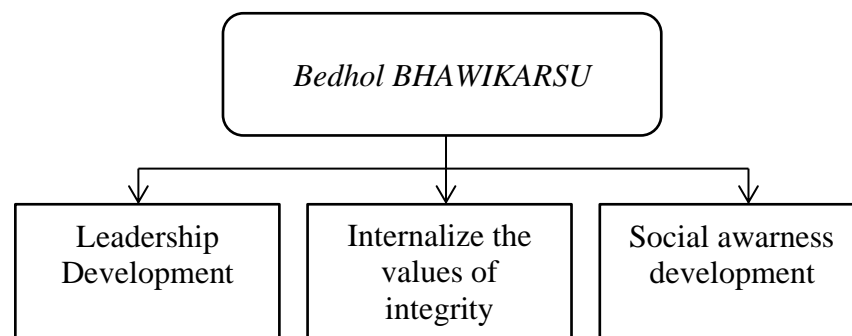
One of the values developed again is leadership like education in scouting, as what has been conveyed by the principal, Mrs. H. Asri Widiapsari, M.Pd; "Bedhol Bhawikarsu is referred to as a program to internalize scouting block system, bedhol bhawikarsu has a value that is integrated with the values of scouting education. Where students are equipped with leadership values to be prepared to become a leader, and Hopefully this Activity will also shape a child's character that is better in the future". Preparing and creating smart and competitive leaders is very important in this global era, as stated in the mission of the Ministry of Education and Culture (Kemendikbud) RI that *kemendiknas* has a vision in 2025 to produce intelligent and competitive Indonesian people, namely spiritual, emotional, social, intellectual, and kinesthetic intelligent. (Mulyasa, 2013)

Finally, in *Bedhol Bhawikarsu* at SMAN 3 Malang, students are expected to be able to socialize, not only do the activities of the surrounding community, but students are expected to be able to innovate to help develop the village so that people get learning and innovation that is beneficial for the development of the surrounding community. Especially in referral schools there is one eco-business learning. Then students can innovate with natural products that have the potential to be further

developed so as to bring prosperity to the surrounding community. As expressed by Arya Agung, one of the students of SMAN 3 Malang; "I feel happy, because this program is very useful and bedhol taught me to care for others and preserve the environment. I also learned about the importance of social togetherness".

With this, Bedhol Bhawikarsu becomes a program of SMAN 3 Malang in order to be able to create characters that are really needed by the surrounding community. There are 3 character values developed by Bedhol Bhawikarsu; namely the development of leadership, the internalization of the values of integrity, and building social sensitivity.

### **TRILOGY OF *BEDHOL BHAWIKARSU***



Page 1, Trilogy of *Bedhol Bhawikarsu*

#### **1. Leadership development**

As a service learning program, Bedhol Bhawikarsu also has aspirations that are almost the same, namely as a forum to explore knowledge, foster and develop the potential of students to become qualified generations and become leaders in the future, and able to contribute positively to their welfare and community peace both nationally and internationally.

According to Sundi K in journal international of business and management convention, The character of the leader is basically much related to creativity, energy and philosophical insight. The combination can generate adaptability (the ability to adapt) to changing situations and conditions, regulations and other demands. So that Bedhol's activities are expected to be able to create graduates who have leadership, expected to be an important part in all fields of national development. SMAN 3 Malang tries to evoke a great spirit of creativity and energy to make students ready to lead their communities in the future.

Basically *Bedhol Bhawikarsu* tries to equip students with 2 characteristics of a leader; first self-awareness and second self-management. Therefore, to create a superior school, students must have self-awareness to provide good change in the future.

## **2. Internalize the values of integrity**

The realization of integrity can be done in many ways, one of which is by behaving honestly, responsibly and reliably and consistently. By behaving honestly, upholding the principles of truth, ethics, and morals, and acting according to words, the person can be called responsible and have integrity. ([www.cnnindonesia.com](http://www.cnnindonesia.com))

*Bedhol Bhawikarsu* tries to internalize that value which is needed by the market globally. Because students who are intellectually intelligent but do not have the value of integrity in themselves, they will easily sway when there are problems around them. Therefore, SMAN 3 Malang wants its graduates to have good character in order to be able to compete in a work world full of challenges and obstacles.

One of the internalization of integrity that must be possessed by students is the value of Relationship decision making, this value brings students to be able to determine an appropriate strategic choice and social justice over existing interests. This means that at the collective level, the value of integrity can guide the community to commit to their duties and make the community a reliable and trusted person.

## **3. Social awarness development**

Social awarness can be interpreted as a person's ability to react quickly and precisely to certain objects or social situations around him. Implicitly the main purpose of *Bedhol Bhawikarsu* SMAN 3 Malang is to realize social-minded of students, where millennial students must begin to grow social awareness values in school.

Social awareness is the ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports. ([www.casel.org](http://www.casel.org))

Great-spirited students are students who can show strong social awareness, and are able to engage in constructive communication with their peers, and resolve conflicts when they arise. These students benefit from peer learning and know how to use social support. (gehlbach, et al, 2012) Therefore, *Bedhol Bhawikarsu* is one of the places for students of SMAN 3 Malang to hone their leadership, their spirit of integrity and their

social spirit of service. These three elements will be the mirror ideal of a graduate of SMAN 3 Malang as a superior school, and ready to be part of the progress of the nation and state.

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