Forming Learning Independence Through Training On The Use Of Canva In Making *E-Books* As A Learning Medium For Ppkn In The Independent Curriculum

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Article History:	Abstract
   Keywords*:* Learning Independence, Canva, E-Books, Learning Media, Independent Curriculum	Independent learning is an important skill for students to learn independently and effectively. This study aims to describe the training on the use of canva in creating e-books as a learning media for Pancasila and Civics Education (PPKn) in the Merdeka Curriculum to develop students' independent learning skills. The study used a qualitative descriptive method with data collection techniques through observation, interviews, and documentation. The results of the study show that training on the use of Canva in creating e-books can help improve students' independent learning skills, such as their ability to organize information, express ideas, improve graphic design, think critically, collaborate, and develop creativity. Additionally, the use of canva can also increase students' interest and motivation in learning PPKn. This study recommends that teachers utilize appropriate technology and learning media that meet students' needs to develop independent learning skills.

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INTRODUCTION

Introduction Education in today's increasingly developing era has succeeded in changing every aspect of the social order of social life in society as well as the mindset of the role of education for each individual. Basically, education can be one of the parts of self-development that is continuous, both in improving the standard of social life and developing self-quality independently. Education can be likened to an institutional media (school) that is centered as further education after the existence of the most basic education in the family environment.

If referring to the law, especially in the fourth paragraph of the 1945 Constitution of the Republic of Indonesia, it has been expressly and or implied that education is one of the national ideals, namely as an effort to educate the life of the nation. This indicates that education is one of the important components that everyone must have. In addition, education can be referred to as a process in the form of an effort to change attitudes and or behaviors and as an effort to develop oneself through teaching and learning activities. This is in line with the provisions in Law Number 20 of 2003 in article 3 Chapter 2 concerning the National Education System which states that the function of national education is to develop abilities, form character, and dignified national civilization to educate the life of the nation so that the development of potential in students can become human beings who believe and devour God Almighty. As well as becoming a healthy, independent, knowledgeable, noble person, creative, capable, and a responsible and democratic citizen.

However, the challenges faced by the world of education are also quite diverse according to the situation and conditions that occur, one of the situations that has an impact on the teaching and learning process is the learning transition due to the Covid-19 pandemic which changed the learning system which was initially carried out face-to-face directly at school was abolished and it was conveyed that teaching and learning activities were carried out online or only carried out at home through various supporting media. This policy of learning from home activities was issued by the Minister of Education and Culture in the circular letter of the Minister of Education and Culture of the Republic of Indonesia Number 4 of 2020 (Ministry of Education and Culture, 2020) regarding education policies during the emergency period of the spread of Covid-19.

Online learning is a crucial challenge for both teachers and students, and even parents as the main control over children's growth and development. During online learning, there is an imbalance in learning activities such as the appearance of boredom and a tendency to lose motivation to learn so that it affects students' activities in doing assignments, where students prefer to accumulate assigned assignments and abuse learning media so that they are not used optimally (Pratiwi, 2022).

After the spread of Covid-19 gradually improved, the Ministry of Education and Culture through Circular Letter Number 4 of 2021 stated that teaching and learning activities can be carried out face-to-face in schools by having to meet the terms and conditions that have been determined. However, the habit formed when the pandemic continues so that teachers must take some appropriate treatment so that the habit can slowly be eliminated. However, the positive impact that can be seen when online learning occurs is that students are used to supporting media such as smartphones in the teaching and learning process. This condition can be used by teachers as one of the efforts to reduce the negative impact after the Covid-19 pandemic.

In the era of increasingly sophisticated technological development, it is possible that every student has a smartphone with access to features that are good enough, so that teachers can relate these conditions to collaborative teaching and learning activities, namely making students the main center when learning takes place. Thus, students can develop thinking skills, especially in solving problems. Creating collaborative learning requires stimulation in the form of a teacher's creativity in facilitating students, one of

which is the use of targeted learning media. The right learning medium is not a device that is designed so complex that it contains teaching materials but a simple and interesting device that adapts to the situation and conditions. Which later will be the one that can be used as a motivator and or the main tool in increasing students' motivation and learning independence.

One of the applications that is quite well known by students and/or teachers is Canva, Canva is one of the many applications that can be used by teachers in creating learning media. Canva is an online design application that includes a wide range of graphic designs in the form of presentations, pamphlets, graphics, posters, banners, invitation cards, photo edits, and Facebook covers (Dian et al., 2021; Rahma Elvira Tanjung, 2019). Today's Canva makes teachers' jobs easier when designing learning media.

This is in line with research from (Triningsih, 2021) which states that Canva can make it easier for teachers and/or students to learn technology-based learning activities. In addition, the design results of the Canva application are able to increase the interest and motivation of students by presenting teaching materials and materials in a more attractive form. The use of the Canva application is in line with one of the contents of the independent curriculum, which is integrating technology in the world of education, especially in teaching and learning activities. This is done so that students are accustomed to changes in the field of technology that are increasingly unstoppable.

In PPKn learning, creative learning media is needed. This is because in PPKn learning, almost all material is presented in the form of long descriptions or narratives, so that often students are lazy to read and understand the material in it. In fact, the PPKn subject is one of the important social humanities subjects as a guideline for the formation of good citizens. In the PPKn subject, it is taught how to apply the values contained in Pancasila as a guideline for life, so that to get around the delivery of the material and/or the main values contained in the subject, supporting media that is able to arouse students is needed.

Based on the explanation above, as one of the efforts to reduce students' lazy learning habits as well as an effort to regrow motivation and independence in learning, it is necessary to create interesting and creative learning media, which is an E-Book with the use of Canva as the main application. Therefore, this research was carried out so that it can be a reference material for teachers and/or other educators as well as students to encourage the development of better education and integration with technology in accordance with the content of the curriculum.

METHODS

The method used in writing this scientific article is to use a qualitative approach with a descriptive method. The data collection technique in this study is through observation, interviews. However, as a supporting material for the research, several literature reviews were used using good and correct language guidelines according to the rules of authorship.

RESULT AND DISCUSSION

1. Definition of learning independence and factors that affect learning independence

Learning independence is defined as part of a person's ability to take initiative and responsibility for the learning process that is carried out independently. This understanding is in line with the thoughts put forward by Garrison and Anderson, (2003) that learning independence is the ability of individuals to manage their own learning and make decisions about the most effective way of learning. This is an important point for a person in obtaining lifelong education and facing changes in the future. However, creating learning independence is not an easy process, it is caused by several factors that can and or are able to form the learning independence which includes motivation, learning environment, and technology.

Motivation is one of the important factors that underlies the actions of each individual in carrying out activities. Motivation is concerned with the impulse that arises within oneself to do something so that it directs the individual to what he or she will do. The right indirectly states that an individual's level of motivation in learning affects their ability to take responsibility for their own learning. Highly motivated individuals will tend to be more independent in learning and take the initiative to find learning resources that suit their needs.

In addition to motivation that comes from within, other factors that can closely affect an individual, in this case the student, is the learning environment. Environmental factors such as the support of family, fellow friends and teachers can affect an individual's learning independence. Family and peer support can provide motivation and support for individuals to learn independently, while teachers can provide direction and feedback that help individuals to learn independently.

Technology that is currently developing rapidly has a role in people's daily lives, one of which is in the world of education, especially in the independent learning of students. Technology affects learning independence by providing access to more learning resources and giving individuals greater control to manage their own learning. The use of technologies such as the internet, ebooks, and learning videos can provide access to unlimited learning resources and provide opportunities for individuals to organize their own learning. The three factors above are indicated to help a person to take responsibility for his own learning process and improve his ability to achieve competencies.

2. The use of technology in learning

Using technology in learning is a modern approach to education where it utilizes technology to facilitate a more interactive, flexible, and efficient learning experience. Technology in learning has come a long way in recent decades and has had a significant impact on the world of education. One of the advantages of using technology in learning is that it provides access to more diverse learning resources. By using the internet, learners can access a variety of educational resources such as digital textbooks, videos, and interactive learning programs that are not available in certain geographic areas. This opens up opportunities for distance learning and allows learners to learn from anywhere and at any time.

In addition, the use of technology in learning can also increase time and cost efficiency. Technology allows students to learn independently and allows teachers to provide feedback in real-time. In some cases, technology can replace traditional learning

methods that have been carried out until now. Some of the advantages above are in line with the opinion of Dr. Bror Saxberg, Chief Learning Officer at Kaplan, Inc., who stated that learning must also be supported by a strong learning design and flexibility in the use of technology. This can help strengthen effective learning design and enable personalized and adaptive learning.

However, technology in learning also has challenges and risks, where the main challenge of using technology is the need to maintain a balance between learning experiences both online and offline. Students still need to experience social interaction with peers and teachers to get an optimal learning experience. In addition, the use of technology requires special skills, so students and teachers need to be trained first before they can master the technology used so that technological developments can be utilized in accordance with their development in learning.

3. Use *of e-books* in learning

Ebooks or electronic books have become one of the increasingly popular learning media in recent years. An ebook is a digital book that can be read through an electronic device such as a smartphone, tablet, or computer. Ebooks in teaching and learning activities will provide several advantages such as that ebooks allow students to access learning resources instantly. Ebooks can be downloaded and read anytime and anywhere without having to carry heavy physical books. This provides ease of learning and makes it easier for students to access learning materials even outside the classroom. Additionally, ebooks are often more affordable than print books. The cost of producing and distributing ebooks is much cheaper than printed books, so ebooks can be sold at a more affordable price. This can help students to save money and gain more learning resources.

Another advantage is that ebooks can provide interactive and multimedia features that cannot be found in print books. For example, ebooks can provide videos, audio, or animations that enrich the student's learning experience. This feature can help students to better understand and engage in learning materials. However, one of the challenges of using ebooks in the teaching and learning process is that when it is found that many students are not familiar with technology, then habituation must be done periodically either through training and or other supporting methods. Overall, the use of ebooks in learning has significant advantages and can enrich students' learning experiences and form student learning independence. This learning independence can later be developed into another form of creativity that can support academic learning. However, challenges and risks must also be overcome wisely by students and/or teachers so that they are able to experience the benefits of ebooks in the right and effective way.

4. Use of Canva in *e-book creation*

Canva is an online graphic design application that can be used to create different types of visual content, including ebooks. The use of Canva to create e-books has several advantages such as the fact that Canva is able to provide a variety of design materials that can be used as a basis for creating e-books. The templates and designs available are very diverse, allowing users to create unique and attractive e-books without the need to have high graphic design skills.

Another advantage is that Canva provides various graphic elements such as fonts, images, and or icons that can be used to enrich the content of the ebook. These elements

can be customized to the user's needs and preferences, allowing users to create a more engaging and professional ebook. No less interesting is that using Canva allows users to export ebooks in different formats, including PDFs and EPUBs. The PDF format is the standard format for ebooks and can be read on almost any electronic device, while the EPUB format can be read on specialized electronic devices such as e-readers. So that access to ebooks in learning can be used by almost all students.

The use of Canva in making this e-book provides an opportunity for students to form creativity in themselves to create learning sketches independently. This is in line with one of the contents of the Pancasila student profile, namely the dimension of independence. This independence can later be used in shaping the character of participants to achieve the standard of competence they want to achieve. This simple method can be the beginning of introduction and/or habituation for students to get to know more about technological developments whose benefits can be felt directly

CONCLUSION

Canva is an online graphic design tool that can be used to create different types of visual content, including ebooks. The use of Canva in the creation of ebooks can help students to build their learning independence. Here are some conclusions about the use of Canva in creating ebooks in shaping independent learning:

1. Make it easy to create ebooks. With Canva, students can easily create ebooks with different types of content, such as text, images, and graphics. This can make it easier for students to create ebooks so that they can focus more on the content and message they want to convey.
2. Develop creativity and design skills. The use of Canva in ebook creation can help students develop their creativity and design skills. Students can learn how to choose the right colors, fonts, and layouts to create an engaging and easy-to-read ebook.
3. Increase student motivation. By creating their own ebooks, students will feel more responsible for their learning. This can increase students' motivation to learn and make them feel more confident in their abilities.

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