The Influence Of Parents' Socio-Economic Status On The Economic Learning Achievement Of Class Xi Students At Ma Darunnajah 2 Islamic Boarding School

Niken Ayu Rizkianingrum, Pamulang University, Tangerang, Indonesia
nikenayuriski25@gmail.com

Abstract

Based on observations at MA Darunnajah 2 Islamic Boarding School, it shows that parents' socio-economic status on the economic learning achievement of class XI only students contains questionnaire statements. The aim of this research is to determine the socio-economic status of parents on the economic learning achievement of class XI MA Darunnjah 2 Islamic Boarding School students.

The approach in this research uses quantitative association research methodology. The test subjects in this research were students in class XI MA Darunnajah 2 Iskamic Boarding School, Cigudeg District, Bogor Regency, West Java Province, where the number of respondents in this study was 50 respondents. The data collection methods used in this research are questionnaire instruments, documentation and observation. The data analysis techniques used consist of validity, reliability, normality tests, linearity tests and simple linear regression tests.

The results of the research show that the socio-economic status of parents has no influence on students' learning achievement, where the Fcount>Ftable value is significantly $0.109 > 0.05$. Based on the results, it is concluded that socio-economic status does not influence the economic learning achievement of class XI students at MA Darunnjah 2 Islamic Boarding School.

Keywords: Parents' Socioeconomic Status on Economics Learning Achievement of Class XI Students.

Introduction

Basically, education is very important in the quality of human resources. Thus, education can be understood as a process with certain methods to obtain knowledge, understanding or behavior according to individual needs.

> *"According to Law no. 20 of 2003 concerning the "Nasinol education system" states that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and skills. needed by himself, society, nation and state".*

Education is one of the necessities of life, in the process of realizing education, wanting to achieve it is essentially an activity carried out consciously or deliberately. Full of what he does with students which ultimately leads to interaction between them so that students can also achieve the desired and desired goals. Based on the explanation in the previous paragraph, we can see that it is possible to improve the quality of human resources. In this way, the Indonesian state has

high hopes for educators who will be able to build the country's future and educate the nation's next generation. Through the learning process. Learning is the process of individual efforts to achieve changes in behavior in terms of knowledge, skills, attitudes, with this being the experience of various research papers.

It is also said that learning is a spiritual activity that takes place within the individual's attitude, so that behavior before and after learning is different. "Learning achievement is a change in behavior including ability, use and evaluation of various knowledge and skills as a consequence or result of the learning process with influencing factors which are expressed in the form of grades given by the teacher." Based on the results of observations made at the MA Darunnjah 2 Islamic Boarding School, it can be seen that students' learning achievements are still not optimal. This can be shown from the average mid-semester assessment (PTS) score where 52% of class.

Table 1.Average PTS score for Economics class XI MA Darunnajah 2 Islamic Boarding School 2022

Mark	Class								Number of Students	Presentation %	Note
	XI A	XI B	XI C	XI D	XI E	XI F	XI G	XI H			
> 60	13	11	2	26	14	17	9	5	97	**48%**	PASSED
< 60	20	17	23	2	11	7	18	7	105	**52%**	NOT PASS
Amount	33	28	25	28	25	24	27	12	202	**100%**	

Source: Subject Teacher

From the table above, it can be seen that there are still problems with student learning achievement, which is indicated by the high percentage of students' scores who have not reached the KKM (Minimum Completeness Criteria). The students who completed were 97 students or 48%. Meanwhile, 52% or 105 have not yet reached the KKM.

From the large number of students who have not reached the KKM, there are indications that external factors which are thought to influence students' learning achievement are the diverse backgrounds of students. At the MA Darunnajah 2 educational institution there are 3 criteria, namely regular, tahfid and shohibul minhah, where in this system Regular students are required to pay, but can still get a scholarship for 1 semester with the condition of getting an average score of

86.00 according to the provisions determined by the MA Darunnajah educational institution 2. Where MA Darunnajah has several problems, including, there is no payment dispensation for participants regular students with socio-economic status of parents who are late in paying tuition fees, so that students cannot take exams due to obligations related to tuition payments that have not been completed

Social status in the family can be reflected in the education, income and occupation of the student's parents. Because most parents are thought to have a low socio-economic status, the students' parents lack a sense of care, lack attention and place less importance on their children's education. Previous research explainsAn appropriate home environment can also encourage students to increase their learning activities so that their academic achievements at school can be achieved more effectively. However, if the home environment is not suitable and there is no family support, then students cannot focus on studying and this will affect their children's academic results. Therefore,"The researcher took the theme of the Influence of Parents' Socio-Economic Status on Class XI Economics Learning Achievement at MA Darunnajah 2 Islamic Boarding School."

Methods

1) Research Approach

The approach used in this research is a quantitative approach. According to Sugiyono (2013:13) "Quantitative research methods can be interpreted as research methods which are based on the philosophy of positivism, to be used in researching certain populations and samples, sample collection techniques are generally carried out randomly, data collection uses research instruments, data analysis which is quantitative/statistical in nature with the aim of being able to test the hypothesis that has been applied".

2) Research Methology

The methodology used in this research is association methodology. According to Suharsimi (2013: 161) "The association method is research that aims to determine the influence or relationship between two or more variables." This research variable is divided into independent variables (free variables) and dependent variables (dependent variables).

The design of this research can illustrate that using a quantitative approach and association methodology in this research is as follows:

Figure 1. Research design

Information:

X: Parents' Socioeconomic Status

Y: Learning Achievement

Results And Discussion

Results

1. Test Prerequisite Analysis

a. Normality test

Table 4.Normality Test Results
Tests of Normality

	Kolmogorov-Smirnova			Shapiro-Wilk		
	Statistics	Df	Sig.	Statistics	Df	Sig.
Questionnaire Results	0.088	50	,200*	0.966	50	**0.161**
Economic Value	0.095	50	,200*	0.960	50	**0.090**

a. Lilliefors Significance Correction
Source: Data processed by researchers, (2023)

Based on the results of the normality test research, this research can be said to be normally distributed, because the results of the normality test calculation at the Sig level are $0.090 > 0.05$, so it can be said that the level of significance is greater than 0.05 and the data is normally distributed in this research.

b. Linearity Test

The aim of the linearity test is to see whether the model specifications used in the research are correct or not. Data is said to be linear if the significant deviation from linearity is greater than the 0.05 significance level. The results of the linearity test can be seen in the following table:

Table 5. Linearity Test Results
ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Economic Value * Questionnaire Results	Between Groups	(Combined)	6156,437	34	181,072	0.433	**0.979**
		Linearity	652,610	1	652,610	1,560	**0.231**
		Deviation from Linearity	5503,827	33	166,783	0.399	**0.986**
	Within Groups		6275,583	15	418,372		
	Total		12432,020	49			

Source: Data processed by researchers, (2023)

Based on the table of calculation results from the linearity test, namely Sig. With an Fcount value of 0.399 and a Sig. 0.986, which produces a significance level greater than 0.05. So it can be concluded that there is a linear relationship between the variable socio-economic status of parents (X) and student learning achievement (Y).

2. Hypothesis Testing

a. Simple linear regression test

Simple linear regression test which aims to determine the effect of independent variables on the dependent variable. Based on the calculation results using SPSS 25 for Windows, it can be seen as follows.

Table 6. Simple Linear Regression
ANOVAa

Model	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	652,610	1	652,610	2,659	**0.109b**
Residual	11779,410	48	245,404		
Total	12432,020	49			

a. Dependent Variable: Learning Achievement (Y)
b. Predictors: (Constant), Questionnaire Results/Socioeconomic Status of parents (X)

Source: Data processed by researchers, (2023)

Based on the research results, the calculated F value was 2.659. With a significance level of 0.109 > 0.05, which means there is no relationship between the variable socio-economic status of parents (X) and student learning achievement (Y). The results of previous research that support this research are; Resty Lestarini (2019) and Delsye Supit, Nathasya Moureen Gosal according to research conducted by researchers. "The family is the first place where children experience

education, because in the family children grow and develop well." So, directly or indirectly, the existence of a family will influence a child's learning success.

Discussion
1. Socioeconomic Status

The results of this research indicate that the socio-economic status of parents at MA Darunnajah 2 Islamic Boarding School is classified as lower middle class. Where the education level of the parents was mostly high school with 35 people, 7 people with D3 and 8 people with bachelor's degrees. In terms of parents' work at MA Darunnajah 2 Islamic Boarding School, parents on average work as entrepreneurs, employees and so on. Judging from parents' income, the percentage of parents' fixed income is smaller than parents' income which is not fixed. That is the percentage of parents' income, namely; the parent's income is fixed 44%, the parent's income is not fixed 32% and the rest answered neutral. Based on research conducted on educational level, employment and parents' income are not factors that influence the learning achievement of students at MA Darunnajah 2 Islamic Boarding School.

2. **Student Learning Achievement**

The learning achievement of class XI students at MA Darunnajah 2 Islamic Boarding School is in the low category. Where onThe learning level of affected students is influenced by many factors, including parents' socioeconomic status.Where children's needs are met in the learning process, it will affect their learning achievement, such as adequate learning facilities in their study room. Based on research conducted at MA Darunnjah 2 Islamic Boarding School, where the socio-economic status of parents has education, employment and fixed or irregular income. During the exam, all extracurricular activities are closed until the exam is finished and replaced with study activities. Where students start studying after morning, Asr and Isha prayers. When students study together, they are supervised by teachers on duty at all times. The learning achievement of class XI students at MA Darunnajah 2 Islamic Boarding School depends on parents who pay attention and supervise their children both in learning activities and environmental factors.

3. **The influence of socio-economic status on student learning achievement**

The results of this research are not in accordance with the theory of Johnson, Lambok Evelita Br Anakampun (2019), Nur Wahyudin DG. Tapalak (2019), and Zulvia Trinova, Ayu Lestari Hasibuan, Nini (2021) previous research on learning achievement. Where according to the results

of previous research, student learning achievement influences the socio-economic status of parents. However, the results of previous research that support this research are; Resty Lestarini (2019) and Delsye Supit, Nathasya Moureen Gosal according to research conducted by researchers.

Conclusion

1) **Socioeconomic Status**

It can also be seen from the socio-economic status of the parents at MA Darunnajah 2 Islamic Boarding School which is classified as lower middle class. Where the education level of the parents was mostly high school with 35 people, 7 people with D3 and 8 people with bachelor's degrees. In terms of parents' work at MA Darunnajah 2 Islamic Boarding School, parents on average work as entrepreneurs, employees and others. Etc. Parental income, the percentage of parents' fixed income is smaller compared to parents' income which is not fixed. That is the percentage of parents' income, namely; fixed parent income is 44%, non-fixed parent income is 32% and the remaining parent's income is neutral 24%.

2) **Student Learning Achievement**

Judging from the performance presentation, 48% of class XI students at MA Darunnajah 2 Islamic Boarding School got Economics test scores above the KKM. The KKM for Economics subjects is 60. So students who have a score above the KKM are declared COMPLETE. Meanwhile, 52% of class.

3) **The influence of socio-economic status on student learning achievement**

Based on the results of this research, it shows that there is no significant influence of parents' socio-economic status on the learning achievement of students at MA Darunnajah 2 Islamic Boarding School. Where the value of F calculated F table and the significance value is 0.109. Judging from the significance in the SPSS test results information, it shows that the significance value is 0.109. This can show that the linearity criteria are fulfilled if Sig 0.05 has been dropped. So it can be concluded that Ho is accepted and H_1 is rejected. This shows that there is no influence of parents' socio-economic status on learning achievement. So by looking at the significance value, there is no need to carry out further testing, because the Sig level is far from 0.05.

References

Astuti, Faizal. (2016). *Pengaruh Kondisi Status Sosial Ekonomi dan Tingkat Pendapatan Masyarakat* Desa Srigading Kecamatan Labuhan Maringai Timur: Jurnal Ekonomi dan Pendidikan. Vol.7. No.1.

Setyorini, Desa. (2018). *Pengaruh Kondisi Sosial Ekonomi Orang tua Terhadap Prestasi Belajar Mahapeserta didik* (studi kasus pada program studi teknik sipil institusi sains dan teknologi al kamal Jakarta): Jurnal Akrab Pekanbaru Journal. Vol. 5, No.2.

Sugiyono. (2016). *Metode Penelitian Kuantitatif dan R.D.* Bandung: Alfabeta.

Suharsimi, Arikunto. (2013). Prosedur Penelitian. Jakarta: Rineka cipt